



SC Annual School Report Card Summary

ROBERT E HOWARD MIDDLE

Orangeburg 5

Grades: 6-8

Enrollment: 416

Principal: Dr. Jacqueline Vogt

Superintendent: Cynthia Wilson

Board Chair: Mr. Julius Page

PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites. Printed versions are available from school districts upon request.

YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD AND SILVER AWARD		AYP STATUS	NCLB IMPROVEMENT STATUS
			General Performance	Closing the Gap		
2010	Below Average	Average	TBD	TBD	Not Met	R
2009	Below Average	Below Average	N/A	N/A	Not Met	R
2008	At-Risk	At-Risk	N/A	N/A	Not Met	RP

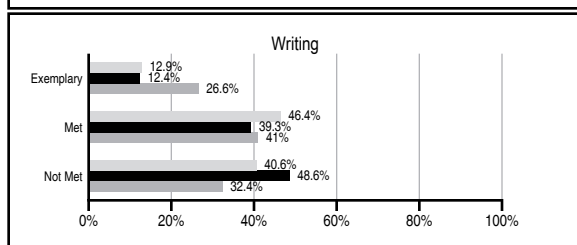
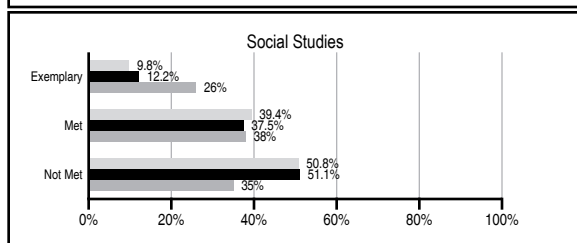
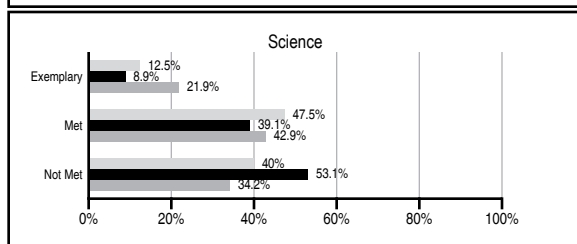
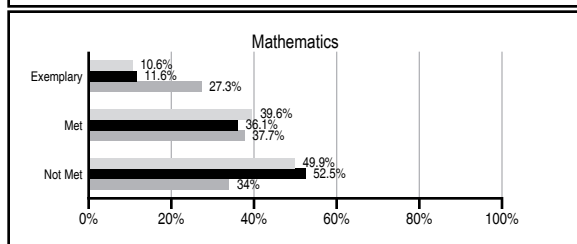
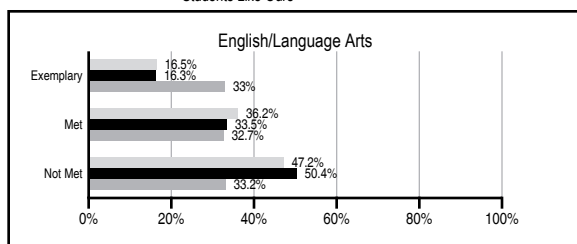
ABSOLUTE RATINGS OF MIDDLE SCHOOLS WITH STUDENTS LIKE OURS*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
0	0	10	32	24

* Ratings are calculated with data available by 03/09/2011. Schools with Students Like Ours are Middle Schools with Poverty Indices of no more than 5% above or below the index for this school.

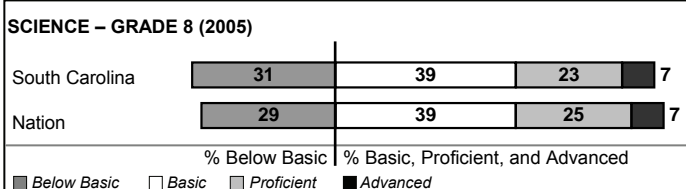
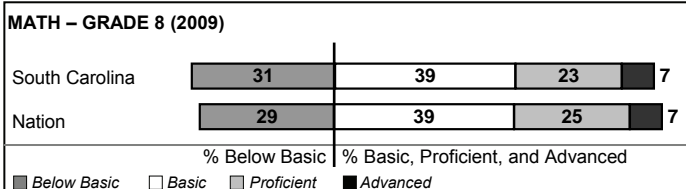
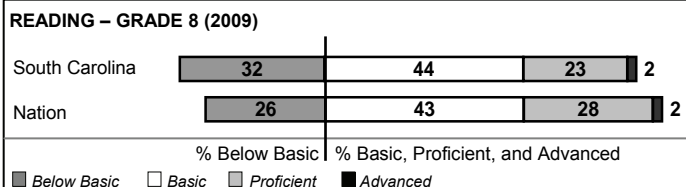
PASS PERFORMANCE

Our School Middle Schools with Students Like Ours Middle schools statewide



NAEP PERFORMANCE*

* Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.



END OF COURSE TESTS - 2010

% of students scoring 70 or above on:	Our Middle School	Middle Schools with Students Like Ours
Algebra 1/Math for the Technologies 2	90.9	88.5
English 1	72.7	86.2
Physical Science	N/A	42.1
US History and the Constitution	N/A	N/A
All Subjects	81.8	86.8

SC PERFORMANCE GOAL

2010 Goal:

By 2010, SC's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

2020 Vision:

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

Abbreviations Key

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample TBD To be determined

NI Newly Identified CSI Continuing School Improvement CA Corrective Action RP Plan to Restructure R Restructure DELAY School Improvement Status HOLD School Improvement Status

ROBERT E HOWARD MIDDLE [Orangeburg 5]

SCHOOL PROFILE

	Our School	Change from Last Year	Middle Schools with Students Like Ours	Median Middle School
Students (n=416)				
Students enrolled in high school credit courses (grades 7 & 8)	10.4%	Down from 11.1%	13.7%	24.2%
Retention rate	1.2%	Up from 0.7%	1.0%	0.7%
Attendance rate	95.3%	Up from 95.2%	95.4%	95.9%
Eligible for gifted and talented	5.3%	Up from 3.7%	6.1%	16.4%
With disabilities other than speech	15.2%	Down from 17.2%	14.5%	12.0%
Older than usual for grade	4.8%	Down from 6.9%	4.8%	2.2%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	5.5%	Up from 2.2%	0.3%	0.5%
Annual dropout rate	0.0%	No Change	0.0%	0.0%
Teachers (n=31)				
Teachers with advanced degrees	80.6%	Up from 78.9%	58.2%	58.5%
Continuing contract teachers	80.6%	Up from 76.3%	68.0%	80.0%
Teachers with emergency or provisional certificates	0.0%	Down from 2.7%	11.3%	4.0%
Teachers returning from previous year	80.7%	Down from 83.6%	78.0%	84.6%
Teacher attendance rate	96.7%	Up from 94.1%	95.5%	95.4%
Average teacher salary*	\$49,299	Down 2.8%	\$44,562	\$46,561
Classes not taught by highly qualified teachers	17.7%	Up from 3.1%	6.1%	1.3%
Professional development days/teacher	15.1 days	Down from 16.8 days	10.5 days	10.2 days
School				
Principal's years at school	8.0	No Change	3.0	4.0
Student-teacher ratio in core subjects	18.7 to 1	Up from 17.5 to 1	17.6 to 1	21.1 to 1
Prime instructional time	90.5%	Up from 88.3%	89.8%	90.4%
Opportunities in the arts	Poor	Down from Good	Good	Good
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	100.0%	Up from 99.9%	96.8%	98.1%
Character development program	Excellent	No Change	Good	Good
Dollars spent per pupil**	\$10,543	Up 2.8%	\$10,029	\$7,802
Percent of expenditures for instruction**	60.8%	Down from 63.5%	60.4%	63.8%
Percent of expenditures for teacher salaries**	57.1%	Down from 58.7%	55.9%	60.0%
% of AYP objectives met	94.1%	Up from 88.2%	88.2%	92.3%

* Length of contract = 185+ days.
** Prior year audited financial data available.

EVALUATION RESULTS

	Teachers	Students*	Parents*
Number of surveys returned	35	105	30
Percent satisfied with learning environment	82.9%	85.4%	83.3%
Percent satisfied with social and physical environment	91.4%	84.8%	73.3%
Percent satisfied with school-home relations	58.8%	82.9%	80.0%

*Only students at the highest middle school grade level at this school and their parents were included.

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REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

Robert E. Howard Middle School serves 410 students in grades sixth through eighth in the historic “Garden City” of Orangeburg, South Carolina. We are committed to meeting the unique needs of every student. Our programs include a variety of academic and related arts opportunities, along with various student organizations that help prepare our students for high school, college, and careers.

Eighth grade students who qualify enroll in high school classes, Algebra I and English I. Howard’s Algebra I students had a 100% passage rate, and Howard’s English I students had above 90% passage rate on the End-of-Course Exams for four consecutive years.

Positive Behavior Intervention and Support (PBIS) has been implemented to ensure that the school climate continues to improve. Significant decreases are evident by the student activity data report. In addition, our student incentive program contributed to fostering a more positive school climate. The incentive program included giving positive referrals, “PAWS for Praise” cards, “Caught Being Good” cards, “Good News” post notes, Student-of-the-Month recognitions, telephone calls to parents, and fun incentive activities for students.

The Guidance Center sponsors a ‘mentoring program’ through which students were mentored by a number of community and school personnel throughout the school term. Through the “Character Education Lyceum” series, a number of guest speakers and presenters reinforced the “Community of Character” trait of the month.

Several students received local and state certificates and awards recognizing them in the areas of writing, science, geography, arts, home arts, music, band, and citizenship. Our school’s Robotics Team won first place in the district’s robotics competition in the areas of team collaboration and search and rescue. Also, we won second place in the areas of poster board display, and third place in the areas of interview and dance.

Howard’s faculty and staff constantly participate in professional development activities to ensure they are abreast in teaching current pedagogical methods. The education of our students is a responsibility shared among the family, school, and community. Working together helps our students become successful, productive citizens who are ready to face the future.

Dr. Jacqueline Vogt, Principal

Mrs. Gwendolyn Brown, School Improvement Council Chairperson